

MILE HIGH ACADEMY



Partnering For Eternity

Parent Information

The mission of the PFE program is to promote mutually beneficial, service-oriented intergenerational relationships by providing tuition scholarships to partner institutions.

General Guidelines

- All interested families and senior mentors (SM) will be given a brief questionnaire to fill out so that thoughtful, intentional matches can be made accordingly.
- PFE families will visit their SM once a week for one hour.
- PFE students may not be matched with relatives.
- PFE families will be given a thorough orientation which will include safety guidelines and emergency procedures.
- Each weekly visit may include companion or chore activities, with the underlying goal always being to form direct and meaningful relationships.
- PFE families and SMs should be committed to regular and predictable visits. Changes in schedule should always be reported to the program coordinator.
- All scholarship monies will be applied to the PFE family's MHA account.

PFE Students' Responsibilities

- Spend one hour per week with a SM in relationship-building service
- Be punctual, respectful and kind
- Reflect on experiences in a weekly writing assignment and submit report within one week of the visit
- Be ready and willing to play, talk, share, and hang out with SMs!

Parents' Responsibilities

- Transport PFE student to and from weekly appointments *and* stay with them throughout the hour.

- Communicate with the program coordinator on a regular basis
- Independently create and maintain a visitation schedule with input and approval from the SM.
- Help PFE student with the weekly writing assignment and bi-annual report, if necessary.

Actively encourage and support your child in engaging with his/her SM. Some children will need assistance – especially at the beginning – to learn how to comfortably interact with an older person.

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Parent FAQs

Q: How much is the PFE scholarship?

A: Students in the PFE program receive \$25 per hourly visit.

Q: How many visits can students make each week?

A: One. While visits can be postponed and made up as necessary, we strongly encourage your interactions with your SMs to be as consistent as possible.

Q: I have two children involved with the PFE program; can both of my children work with the same SM?

A: Yes, but each student needs to be accountable for and work *separate* hours. If both children visit the SM at the same time, two hours need to be spent – one for each child.

Q: How do SMs become a part of the PFE program?

A: SMs are from Assisted Living Centers and neighboring communities and have mostly been referred to us by our local pastors, community liaisons, and school family. Each SM meets with our program coordinator individually and submits an application.

Q: What will my student be doing with/for their SM?

A: The time during each visit with the SM can be spent a number of ways, depending on your child's ability and comfort level and the SM's needs and comfort level. The PFE program was specifically designed to foster intergenerational relationships, so ideally, each visit will contain some element that works towards that goal.

Q: Do I need to stay with my student through the whole visit?

A: Yes.

Q: I have a younger child who will need to come with us on our visits. Is that okay?

A: Yes! – as long as his/her presence doesn't distract from your supervision of the visit. Your younger child will only benefit from being a part of positive intergenerational relationships from an early age.